

PUEBLO COMMUNITY  
COLLEGE: STRATEGIC  
PLAN METRICS  
EXECUTIVE SUMMARY

## PUEBLO COMMUNITY COLLEGE: STRATEGIC PLAN AY 20-21<sup>1</sup> SNAPSHOT & EXECUTIVE SUMMARY

AY20-21 was an unusual year due to the pandemic, which impacted our students, our colleges, and our faculty. Nationwide trends saw severe enrollment losses among community colleges, especially for underserved populations such as low-income students and students of color. These losses may be reflected in the strategic plan metrics. Certificates and degrees awarded as well as transfers to 4-year institutions both declined over the prior year. Additionally, the fall-to-fall retention for full-time students did not meet the national average despite increasing by 3.5 percentage points over the previous year. Distance and hybrid course pass rates declined over the previous year and remained below the on-campus goal. Credits earned through concurrent enrollment dropped from the previous year, as well as certificates and degrees awarded to concurrent enrollment students.

Equity indicators show that students of color and first generation students at PCC fall below the overall rate of students completing gateway English and Math courses in their first year. These students, as well as Pell eligible students, consistently fall below the course pass rates at PCC. The overall rate of precipitous decline in GPA from first to second semester increased slightly compared to last year, and students of color, first generation and Pell eligible students were more likely to have a precipitous decline in GPA and to be registered at fall census but have no earned credits for the term. However, students of color and Pell eligible students at PCC were at or above the fall-to-fall full-time retention rate, and Pell eligible students were above the overall successful transfer rate.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

### Table 1.1: PCC AY 20-21 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-8.2%
1.2 – Exceed the national <b>full-time</b> fall-to-fall retention rate	62.7% national	60.0%
1.2 - Exceed the national <b>part-time</b> fall-to-fall retention rate	44.7% national	33.5%
1.2 – Exceed the national <b>full-time</b> fall-to-spring retention rate	Unknown	78.7%
1.2 – Exceed the national <b>part-time</b> fall-to-spring retention rate	Unknown	54.0%
1.7 – Increase distance & hybrid course pass rate to match on-campus course pass rate	90.1% on-campus	72.8%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	-2.3 Pct. Points

<sup>1</sup> Not all data was available for AY 20-21. For the snapshot, in cases where AY 20-21 data was unavailable, AY 19-20 data is used.



**Table 1.2: PCC AY 20-21 Metrics and Indicators**

Metric/Indicator	Overall	Students of Color <sup>2</sup>	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	2,600	1,083	1,528	856
KPM 1.2 – Fall-to-fall retention rate – full-time	60.0%	60.0%	57.2%	60.4%
KPM 1.2 – Fall-to-fall retention rate – part-time	33.5%	33.8%	30.2%	35.4%
KPM 1.2 – Fall-to-spring retention rate – full-time	78.7%	77.6%	74.3%	77.8%
KPM 1.2 – Fall-to-spring retention rate – part-time	54.0%	50.4%	49.0%	54.8%
KPM 1.7 – Course pass rate – distance & hybrid courses	72.8%	69.2%	71.3%	70.2%
KPM 3.2 – % of successful transfers to 4-year institutions	6.7%	6.2%	6.3%	6.9%
% of students completing a gateway English course in 1 <sup>st</sup> year	33.0%	29.9%	31.7%	34.5%
Course pass rate – Gateway English	59.7%	55.6%	57.6%	59.5%
% of students completing a gateway Math course in 1 <sup>st</sup> year	18.0%	15.8%	17.1%	18.4%
Course pass rate – Gateway Math	60.7%	56.2%	61.0%	57.6%
Average credit accumulation in first year	20.8	19.7	20.0	20.7
Average change in credits taken from 1 <sup>st</sup> to 2 <sup>nd</sup> semester	-0.31	-0.50	-0.29	-0.57
Course pass rate – all courses	85.0%	81.8%	82.4%	75.8%
% of students enrolled at Fall census that did not earn any credits for the term	13.8%	16.6%	15.7%	19.2%
% of students completing a student success course	22.3%	23.5%	22.4%	24.0%
Course pass rate – student success course	57.8%	56.1%	60.3%	59.2%
% of students experiencing a precipitous decline in GPA from 1 <sup>st</sup> to 2 <sup>nd</sup> semester	4.1%	5.3%	4.2%	4.9%

**Table 1.3: PCC AY 20-21 Concurrent Enrollment Metrics**

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-2.6 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	-17.0%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	-4.5%

<sup>2</sup> Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.